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of a Standard Course of Teacher Training containing 120 units, the completion of which would take three years. The unique feature of this Standard Course is its turning from the content of the Bible to the method of teaching religion. Such subjects as How to Teach the Life of Christ, How to Teach the Mission of the Church, How to Train the Devotional Life, show conclusively that the Church is seeking for definite methods in the accomplishment of its spiritual work with the young.

*Education and the War.* Throughout the years of the war the Board has stimulated wide-spread patriotic effort. The buying of Liberty Bonds, of War Savings Stamps, gifts to the Red Cross, the Y. M. C. A. and the Armenian and Syrian Relief, have all at appropriate times occupied the attention of the various institutions of the Church. It has published one set of "Studies in Religion for War-Time" to promote thought and discussion throughout the Church.

*Support of the Board.* The Board is supported by an apportionment made upon Dioceses and Missionary Districts. This apportionment calls for \$32,000. From this source the Board received during the fiscal year of 1917 \$17,383.14. During that time the Board expended \$21,666.20. The difference is met by gifts from individuals.

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## Board of Education of the Reformed Church in America

JOHN G. GEBHARD, Secretary,

The General Synods Board of Education of the Reformed Church in America was constituted in the year 1832, and is subject to such rules and regulations as the Synod may prescribe for its guidance.

The particular business and objects of this Board shall be the promotion of the growth of the Reformed Church in America by educating young men for the Ministry of the Gospel and by extending aid to Theological and Collegiate Institutions and Religious Schools under the care and founded according to the order of said Church.

The great requisites in those who are to be received under its care, and which it is desired ever to keep in view are, first, decided piety; second, reasonable talents, promising fitness for

the work of the Ministry; third, need of financial aid. The General Synod purposes, in the appropriation of monies to beneficiaries through the Board, to grant so much assistance that a young man of proper disposition and endowments may obtain a thorough education for the Ministry; and at the same time to afford aid in such a manner as to excite him to diligence and economy, and to leave unimpaired every desirable motive to personal exertion.

On June 11th, the General Synod of the Reformed Church in America adopted a plan for a Five Year Progress Campaign, the objective of which is the quickening of all lines of our denominational activity.

The plan of the Campaign, as outlined in the General Synod, includes ten definite objectives toward which each church should strive during these five years, and these have become known as the Ten Points of the Progress Campaign.

1. To Endeavor to Double its Communicant Membership.
2. To secure at Least One Candidate for the Ministry.
3. To Provide Efficient Training for Bible School Teachers.
4. To Organize Young People's Societies into Training Schools for Christian Service.
5. To see that every Member is a Subscriber or Regular Reader of some Reformed Church Periodical.
6. To Organize an Effective Men's Missionary Committee.
7. To Enlist Every Woman of the Church in Women's Missionary Organizations.
8. To Adopt Systematic and Proportionate Giving.
9. To Contribute Pro Rata to all Denominational Boards.
10. To Render Efficient Community, National, and World Service.

We have recently added "Assisting students for the Medical Missionary service on foreign fields of the Church."

Our outstanding activities during the past year have been chiefly confined to the prosecution of the objects above stated.

We are working on a survey of our educational system and have made plans for a conference between representatives of our Board and other educational leaders of the Church for the purpose of discussing subjects of common interest to all: probably the leading discussion being "The Scope and Functions of the Board of Education."